

Combined...

Advisory Committee/Internal Leadership Team Meeting

*Comprehensive Review of School Climate and
Discipline*

WELCOME!

While you are waiting please sign into **MeetingSphere** using the email link sent to you.



December 13, 2017





Kick-Off Update

Conducted

- 8 Focus group discussions
- 1 District Leadership Team meeting
- 1 Advisory Committee Meeting
- 1 Community meeting

Meeting Discussion Stats

- Total # participants = 86
- Total # of ideas = 480+

Exit Tickets (from you)

- *Valuable* = know the big picture, the process, loved MeetingSphere, knowing the district is doing this so many stakeholders
- *Tell others* = this is about community buy-in, this is a well thought out plan, it involves many different stakeholders in an intentional way
- *Questions* = How do we do training? How do we engage my school stakeholders? What will the policies look like? What in school suspension supports can we use? What about Alaska Native in put?





Roll-Call Opening Activity...

The best virtual training/meeting I have ever attended was great because...

What are the strengths of the school district in making students feel welcome and respected?

Top 5 Categories

- ❖ Programming & Student Supports
- ❖ Back to School Activities
- ❖ Staff Characteristics
- ❖ Relationships – Students
- ❖ Over-all School Climate



“Ignition mentors - each high school has mentors who have been trained to help and support new students or freshmen. They eat lunch with students who may be new to the community, they answer questions, etc.”

“Teachers are willing to see each student in their environment/strengths/weaknesses/ and strengthen their academics to suit their needs.”

“Some schools have very welcoming entrances into the building. There is a greeter at the entrance smiling at students and parents, welcoming them to the building. The entrance is bright and cheery with posters with positive affirmations hanging.”



“School Climate is...

... based on the patterns of people’s experiences of school life; it reflects the norms, goals, values, interpersonal relationships, teaching, learning and leadership practices, and organizational structures that comprise school life.”

*National School Climate Council
2009*



Form •

Educate •

Clarify •

Engage

education
northwest

CREATING STRONG
SCHOOLS & COMMUNITIES



1. Open a second browser window
2. Click on this link in your email



<https://us01.meetingsphere.com/29016820/kickoffweek-november-2017>)



A-H → 1-20

I-J → 21-40

K-M → 41-60

N-Z → 61-77

Core Values - Theming Activity



A-H → 1-15

I-J → 16-30

K-M → 30-46

N-Z → 46-58

Vision - Theming Activity



The Journey Map . . .

2017 - 18

Nov. – Dec.

Jan. – Feb.

Mar. – Ap.

May – Jun.

July – Sep.

Nov. – Dec.

Monthly Advisory
Committee Meetings



Phase I: _____



Engaging Stakeholder in Understanding Strengths, Challenges & Possibilities for Our Future

Phase II: _____



Engaging Our Stakeholder in Setting Priorities

Phase III: _____



Affirming Direction & Raising Greater Community Commitment & Awareness

Phase IV: _____



Engaging Our Stakeholder Feedback (Proposals, Drafts)

Phase V: _____



Draft Policy/Practices & Implementation/Evaluation Planning

Phase VI: _____

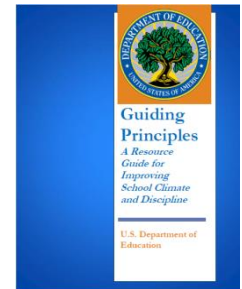


Toward Community Commitment & School Board Adoption



*January 22 - **24** F2F Meeting*

- ❖ FB's current reality via data (nationally, locally, state-wide)
- ❖ History of discipline policy and practices
- ❖ Process or community prioritizing – SH engagement meetings/processes



- ❖ <https://www2.ed.gov/policy/gen/guid/school-discipline/guiding-principles.pdf>





Thanks!

Exit response....

- ❖ What worked?
- ❖ What needs changed or revised?
- ❖ What will you share with others?